

THE PRESIDENTIAL PRIMARY SOURCES PROJECT ★ 1.18–3.18

A FREE, INTERACTIVE CLASSROOM
VIDEOCONFERENCING PROGRAM
FOR GRADES 6-12

REGISTER TODAY
<http://goo.gl/V0d9ep>

PRESIDENTIAL LEGACY

Actions that carved
out the present and
influence the future



The office of the President of the United States has an extensive and illustrious history. Each person to hold the office has left their mark on the country and holds a distinct place in history. Every administration has faced its own unique set of challenges and the way each President dealt with these obstacles and made decisions has determined their legacies. The Presidential Primary Sources Project (PPSP) will provide insight into the legacy of various Presidents and examine major historical events or decisions they made. Through the lens of primary source documents and live interactive video discussions with National Park Service rangers and presidential historians from the National Archives and other presidential historic sites, students will delve into history and develop a deeper understanding of Presidential legacies and how they came to be.



THE PRESIDENT
WOODROW WILSON HOUSE

HOW DO THESE PROGRAMS BENEFIT TEACHERS AND STUDENTS?

Students will interact live with Presidential historians at museums and Presidential Libraries and park rangers at our National Presidential Historic Sites to explore historical themes and events.

In addition to live interactive discussion, primary source documents will be used extensively during the presentations. Each program will also be live streamed (no registration required) and archived for on demand viewing.

Watch live stream:

internet2.edu/news-events/events/ppsp-live/
(no registration required)

For more information on the PPSP program visit:

internet2.edu/ppsp

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2018 PRESENTATION SCHEDULE: 10-10:50AM AND 1-1:50PM CT

Thursday, January 18: The National Archives at Fort Worth, Fort Worth, TX

Wednesday, January 24: The White House Historical Association, Washington, D.C.

Wednesday, January 31: The Sixth Floor Museum at Dealey Plaza, Dallas, TX

Wednesday, February 8: The National Mall & Memorial Parks and Ford's Theatre, Washington, D.C.

Tuesday, February 13: Lincoln Boyhood National Memorial, Lincoln City, IN

Thursday, February 15: Ulysses S. Grant National Historic Site, St. Louis, MO

Thursday, February 22: Herbert Hoover Presidential Library, West Branch, IA

Thursday, March 1: Abraham Lincoln Birthplace National Historical Park, Hodgenville, KY=

Wednesday, March 7: Franklin D. Roosevelt Presidential Library and Museum, Hyde Park, NY

Thursday, March 8: General Grant National Memorial, New York, NY

Tuesday, March 13: President Lincoln's Cottage, Washington, DC

Wednesday, March 14: Theodore Roosevelt Center at Dickinson State University, Dickinson, ND

Wednesday, March 21: Theodore Roosevelt Birthplace National Historic Site, New York, NY

Wednesday, March 28: Harry S. Truman Presidential Library, Independence, MO

Thursday, March 29: Federal Hall National Memorial, New York, NY



LEARNING STANDARDS

With the focus on historical events and extensive use of supporting primary source documents, teachers will find the presentations coincide with a number of national standards related to historical thinking and reading history.

College, Career and Civic Life (C3)
Framework for Social Studies
State Standards Focus Indicators:

- ★ Dimension 1: D.1.2.9-12, D.1.4.9-12, D.1.5.9-12.
- ★ Dimension 2: D2.Civ.4.9-12, D2.Civ.12. 9-12; HIS.11.9-12, D.2.HIS.8.9-12, D2.HIS.16.9-12
- ★ Dimension 3: D.3.2.9-12
- ★ Dimension 4: D.4.4.9-12; D.4.7.9-12

Common Core

- ★ Reading History (RH) - Integration of Knowledge and Ideas 9-10.1; RH 11-12.3
- ★ Reading History (RH) - Key Ideas and Details 6-8.1
- ★ Reading History (RH) - Determine Central Ideas 11-12.2
- ★ Reading History (RH) - Integrate and Evaluate Multiple Sources of Info 11-12.7
- ★ Reading Informational Text (RI) - Craft and Structure 5.6
- ★ Speaking and Listening (SL) - Pose questions that connect with the ideas of several speakers and respond to other's questions and comments with relevant evidence, observations and ideas 8.1.C
- ★ Speaking and Listening (SL) - Acknowledge new information expressed by others and when warranted, qualify or justify their own views in light of the evidence presented 8.1.D
- ★ Speaking and Listening (SL) - Analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.

PROGRAM OR TECHNICAL QUESTIONS?

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TECHNICAL REQUIREMENTS

Each classroom wishing to participate as an interactive videoconferencing site will need access to desktop videoconferencing software or a room system. The videoconferencing system should be able to operate at a minimum of 384kbps. Every interactive site must successfully complete a videoconferencing test with the planning team at least 48 hours prior to the program start date.

