

Grades:  
6-12



THE PRESIDENTIAL

PRIMARY SOURCES PROJECT: **CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING**



## PROPAGANDA POSTERS OF WORLD WAR II

*Wednesday, March 29th 10-10:50am CT and 1-1:50pm CT*

**Presented by: Mark P. Adams, Education Specialist**  
Harry S. Truman Presidential Library, Independence MO

The propaganda posters of the era during Truman's presidency not only highlight cultural trends of the time, but were also influential in securing victory during World War II.



**Program Registration link:**  
<http://k20.internet2.edu/ppsp-registration>

**Live Webstream link:**  
<http://k20.internet2.edu/ppsp-live>

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### PROGRAM OR TECHNICAL QUESTIONS?

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Grades:  
6-12



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## PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



## DEPRESSION AND DICTATORS: LIFE IN NO ORDINARY TIMES

*Wednesday, March 8 10-10:50am CT and 1-1:50pm CTFDR photo*

**Presented by: Jeffrey Urbin, Education Specialist**

Franklin D. Roosevelt Presidential Library and Museum, Hyde Park NY

Franklin and Eleanor Roosevelt were in the White House during the two greatest crises of the 20th Century: the Great Depression and World War II. Their leadership, optimism, and courage shaped the culture and events that shaped what has been called the greatest generation. This session explores how the Roosevelts influenced the times in which they lived and steered the United States from the depths of the Great Depression to ultimate victory in the Second World War.



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9-12



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## INFORMATION, ACCESS, AND THE PRESIDENCY

Wednesday, January 25 10-10:50am CT and 1-1:50pm CT

Presented by: **Joanna Capps, Manager Education Programs**

White House Historical Association, Washington DC

How has the president's relationship with the public changed over time? Do current trends in communication give the American people more access to their president or less? Is there a correlation between information haring and increased physical barriers to the White House? This presentation will allow students to analyze primary sources that address these questions and encourage them to make an argument based on their investigation.



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7-12



## THE PRESIDENTIAL PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



# BOOTLEGGERS, FLAPPERS, AND GANGSTERS: PROHIBITION, THE NOBLE EXPERIMENT

Thursday, February 23 10-10:50am CT and 1-1:50pm CT

Presented by: **Elizabeth Dinschel, Education Specialist**

Herbert Hoover Presidential Library and Museum, West Branch, IA

In 1920, the 18th Amendment to the Constitution went into effect, which banned the production and sale of most alcoholic beverages. Even though the majority of Americans favored Prohibition, the law inadvertently encouraged increased drinking, spawned organized crime and disrespect for law, and made the decade the “roaring 20s.” When Herbert Hoover ran for President in 1928, he promised to find a better way to enforce Prohibition. In May of 1929, President Hoover appointed George Wickersham to head the National Commission on Law Observance and Enforcement, also known as the “Wickersham Commission.” Join us as we look at campaign promises regarding prohibition in 1928 and 1932, learn about the Wickersham Commission, the rise of organized crime, and the society that did not follow the law.



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Grades:  
10-12



## THE PRESIDENTIAL

## PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



# THE SUFFRAGE MOVEMENT AND THE CAMPAIGNS OF THEODORE ROOSEVELT

Wednesday, March 15 10-10:50am CT and 1-1:50pm CT

Presented by: **Pamla Kukla, Outreach and Office Coordinator**  
Theodore Roosevelt Center, Dickinson, ND

The goal of the presentation is to introduce students to the suffrage movement, its leaders, and the impact they made on the presidential campaigns of Theodore Roosevelt in 1904 and then in 1912. Students will analyze documents to compare Roosevelt's view on suffrage between the two time periods.



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Grades:  
6-8



THE PRESIDENTIAL

PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



## RELIGION AND THE SLAVERY QUESTION

Thursday, March 2 10-10:50am CT and 1-1:50pm CT

Presented by: **John George, Park Guide**

Abraham Lincoln Birthplace NHP, Hodgenville, KY

Throughout the early nineteenth century, churches struggled—and divided—over the issue of slavery. Abraham Lincoln’s lifelong opposition to slavery was influenced by his parent’s membership in a church that split over the “peculiar institution.” This session explores how the slavery question played out in church as it did in the political arena, eventually leading to Civil War.



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6-12



## THE PRESIDENTIAL PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



### DAUGHTERS OF FREEDOM: U.S. GRANT AND THE RISE OF THE WOMEN'S RIGHTS MOVEMENT

Thursday, February 16 10-10:50am CT and 1-1:50pm CT

Presented by: **David Newmann, Park Guide and Julie Northrip, Chief of Interpretation**  
Ulysses S. Grant National Historic Site, St. Louis, MO

Essential Question: What impact did the early Women's Suffrage movement have on Ulysses S. Grant's presidency and how did federal legislation enacted during this time affect the future of women's rights in the United States.

Through the study of primary source documents, students who take part in this presentation will learn about the roles of Susan B. Anthony, Elizabeth Cady Stanton and Victoria Woodhull in shaping the early women's suffrage movement. Furthermore, students will take away a better understanding of Ulysses S. Grant's role in the movement and his efforts to secure equal rights for all.



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THE PRESIDENT  
WOODROW WILSON HOUSE

THE PRESIDENTIAL

PRIMARY SOURCES PROJECT: CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING



## PRESIDENTIAL POWERS WITH DOCUMENTS FROM THE NATIONAL ARCHIVES

Wednesday, February 15 10-10:50am CT and 1-1:50pm CT

Presented by: **Jenny Sweeney, Education Specialist**

The National Archives at Fort Worth, Fort Worth, TX

Article II, Section 2 of the Constitution defines the executive branch and specifically states the powers of the president. EXPLORE and EXAMINE primary sources including: presidential appointments, pardons, treaties, and others from the National Archives that illustrate these powers.



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