



THE PRESIDENTIAL

PRIMARY SOURCES PROJECT



CULTURE, SOCIETY, AND PRESIDENTIAL DECISION-MAKING

The office of the President of the United States comes with immense responsibility and the power to shape the course of history. Looking back on past administrations, it may not always be immediately clear why a President acted in a certain way or what outside forces influenced their decision-making. In order to fully understand these factors, it is important to examine the cultural and societal trends of each era. Through the use of primary source documents and live interactive video discussions with National Park Service rangers and presidential historians from the National Archives and other presidential historic sites, our 2017 Presidential Primary Sources Program (PPSP) series will take students on a journey through our nation's history and allow them to view a President's key decisions through the life and times of their era.

Program Registration Link: <http://k20.internet2.edu/ppsp-registration>

Live Webstream link: <http://k20.internet2.edu/ppsp-live>

For information on PPSP 2017: <http://k20.internet2.edu/presidents>

REGISTER TODAY
<http://goo.gl/V0d9ep>



JANUARY – MARCH 2017



HOW DO THESE PROGRAMS BENEFIT TEACHERS AND STUDENTS?

Students will interact live with Presidential historians at museums and Presidential Libraries and park rangers at our National Presidential Historic Sites to explore historical themes and events.

This year's central theme will be *Culture, Society, and Presidential Decision-Making*.

In addition to live interactive discussion, primary source documents will be used extensively during the presentations. Each program will also be live streamed (no registration required) and archived for on demand viewing.

REGISTER TODAY
<http://goo.gl/V0d9ep>



Watch live stream:

<https://k20.internet2.edu/ppsp-live> (No registration required)

For more information on the PPSP program visit:

k20.internet2.edu/presidents

2017 PRESENTATION SCHEDULE



The White House Historical Association, Washington, D.C.
Wednesday, January 25: 10-10:50am and 1-1:50pm CT



The Sixth Floor Museum at Dealey Plaza, Dallas, TX
Wednesday, February 1: 10-10:50am and 1-1:50pm CT



The National Mall and Memorial Parks, Washington, D.C.
Wednesday, February 8: 10-10:50am and 1-1:50pm CT



The National Archives at Fort Worth, Fort Worth, TX
Wednesday, February 15: 10-10:50am and 1-1:50pm CT



Ulysses S. Grant National Historic Site, St. Louis, MO
Thursday, February 16: 10-10:50am and 1-1:50pm CT



Herbert Hoover Presidential Library, West Branch, IA
Thursday, February 23: 10-10:50am CT and 1-1:50pm CT



Abraham Lincoln Birthplace National Historical Park, Hodgenville, KY
Thursday, March 2: 10-10:50am and 1-1:50pm CT



Franklin D. Roosevelt Presidential Library and Museum, Hyde Park, NY
Wednesday, March 8: 10-10:50am and 1-1:50pm CT



President Woodrow Wilson House, Washington, D.C.
Thursday, March 9: 10-10:50am and 1-1:50pm CT



Theodore Roosevelt Center, Dickinson, ND
Wednesday, March 15: 10-10:50am and 1-1:50pm CT



Harry S. Truman Presidential Library, Independence, MO
Wednesday, March 29: 10-10:50am and 1-1:50pm CT

LEARNING STANDARDS

With the focus on historical events and extensive use of supporting primary source documents, teachers will find the presentations coincide with a number of national standards related to historical thinking and reading history.



<http://goo.gl/V0d9ep>

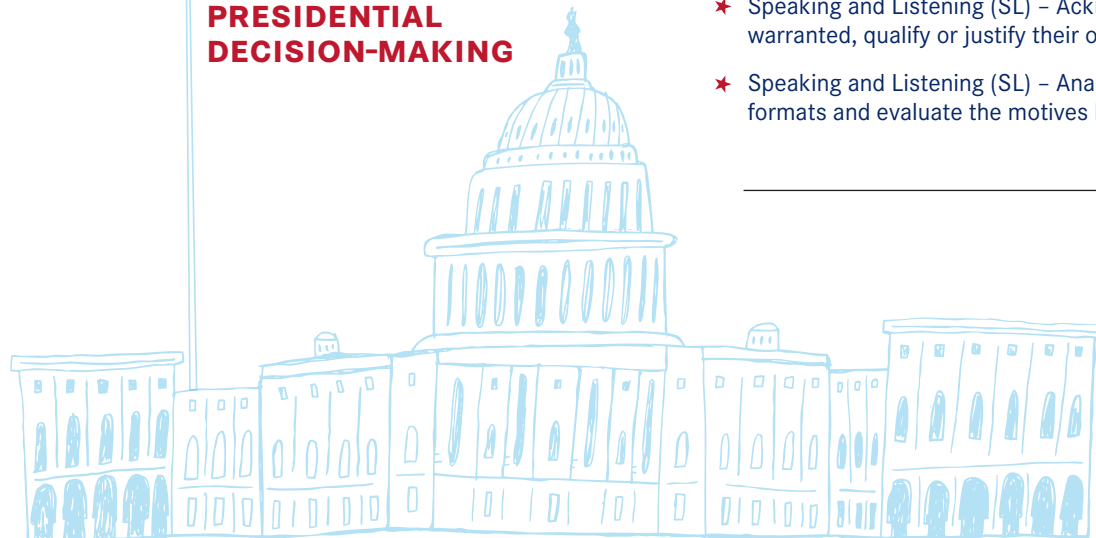
- College, Career and Civic Life (C3) Framework for Social Studies State Standards Focus Indicators:
- ★ Dimension 1: D.1.2.9-12, D.1.4.9-12, D.1.5.9-12.
 - ★ Dimension 2: D.2.Civ.4.9-12, D.2.Civ.12.9-12; HIS.11.9-12, D.2.HIS.8.9-12, D.2.HIS.16.9-12
 - ★ Dimension 3: D.3.2.9-12
 - ★ Dimension 4: D.4.4.9-12; D.4.7.9-12

- Common Core
- ★ Reading History (RH) - Integration of Knowledge and Ideas 9-10.1; RH 11-12.3
 - ★ Reading History (RH) - Key Ideas and Details 6-8.1
 - ★ Reading History (RH) - Determine Central Ideas 11-12.2
 - ★ Reading History (RH) - Integrate and Evaluate Multiple Sources of Info 11-12.7
 - ★ Reading Informational Text (RI) - Craft and Structure 5.6
 - ★ Speaking and Listening (SL) - Pose questions that connect with the ideas of several speakers and respond to other's questions and comments with relevant evidence, observations and ideas 8.1.C
 - ★ Speaking and Listening (SL) - Acknowledge new information expressed by others and when warranted, qualify or justify their own views in light of the evidence presented 8.1.D
 - ★ Speaking and Listening (SL) - Analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.

**CULTURE,
SOCIETY,**

AND

**PRESIDENTIAL
DECISION-MAKING**



PROGRAM OR TECHNICAL QUESTIONS?

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Technical Requirements:

Each classroom wishing to participate as an interactive videoconferencing site will need access to desktop videoconferencing software or a room system. The videoconferencing system should be able to operate at a minimum of 384kbps. Every interactive site must successfully complete a videoconferencing test with the planning team at least 48 hours prior to the program start date.