



THE PRESIDENT  
WOODROW WILSON HOUSE

# THE PRESIDENTIAL PRIMARY SOURCES PROJECT

FOR TEACHERS & STUDENTS MEETING NATIONAL STANDARDS

**REGISTER TODAY**  
<http://goo.gl/V0d9ep>



JANUARY – MARCH 2015

HUMAN AND CIVIL RIGHTS

The Presidential Primary sources project (PPSP) offers a series of free, fifty-minute, interactive videoconferencing programs to students all over the world.

PPSP is a collaboration between the National Park Service, U.S. Presidential Libraries and Museums, other cultural and historic organizations, and the Internet2 community.

**presented by:**

- HARRY S. TRUMAN PRESIDENTIAL LIBRARY
- PRESIDENT WILLIAM JEFFERSON CLINTON BIRTHPLACE HOME
- JIMMY CARTER NATIONAL HISTORIC SITE
- FRANKLIN D. ROOSEVELT PRESIDENTIAL LIBRARY AND MUSEUM
- PRESIDENT WOODROW WILSON HOUSE
- THE SIXTH FLOOR MUSEUM AT DEALEY PLAZA
- HERBERT HOOVER PRESIDENTIAL LIBRARY
- THE WHITE HOUSE HISTORICAL ASSOCIATION
- ULYSSES S. GRANT NATIONAL HISTORIC SITE
- ABRAHAM LINCOLN BIRTHPLACE
- THE NATIONAL MALL AND MEMORIAL PARKS



Watch Live Stream: <https://k20.internet2.edu/ppsp-live> (No registration required)

**HOW DO THESE PROGRAMS BENEFIT TEACHERS AND STUDENTS?**

Students will interact live with Presidential historians at museums and Presidential Libraries and park rangers at our National Presidential Historic Sites to explore historical themes and events.

This year’s central theme will be “Human and Civil Rights”.

In addition to live interactive discussion, primary source documents will be used extensively during the presentations. Each program will also be live streamed (no registration required) and archived for on demand viewing.

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**PRESENTATION SCHEDULE**



The Sixth Floor Museum at Dealey Plaza  
*January 28, 2015: 10:00-10:50am and 2:00-2:50pm CST*



Harry S. Truman Presidential Library and Museum  
*February 4, 2015: 10:00-10:50am and 2:00-2:50pm CST*



Franklin D. Roosevelt Presidential Library and Museum  
*February 18, 2015: 10:00-10:50am and 2:00-2:50pm CST*



National Mall and Memorial Parks  
*March 4, 2015: 10:00-10:50am and 2:00-2:50pm CST*



Jimmy Carter National Historic Site  
*March 5, 2015: 10:00-10:50am and 12:00-12:50pm CST*



Ulysses S. Grant National Historic Site  
*March 11, 2015: 10:00-10:50am and 2:00-2:50pm CST*



Herbert Hoover Presidential Library and The White House Historical Association  
*March 13, 2015: 10:00-10:50am and 2:00-2:50pm CST*



President Woodrow Wilson House – Washington, DC  
*March 17, 2015: 9:00-9:50am and 1:00-1:50pm CST*



President William Jefferson Clinton Birthplace Home National Historic Site  
*March 25, 2015: 10:00-10:50am and 2:00-2:50pm CST*



Abraham Lincoln Birthplace National Historic Park  
*March 26, 2015: 10:00-10:50am and 2:00-2:50pm CST*

## NATIONAL STANDARDS

With the focus on historical events and extensive use of supporting primary source documents, teachers will find the presentations coincide with a number of national standards related to historical thinking and reading history.



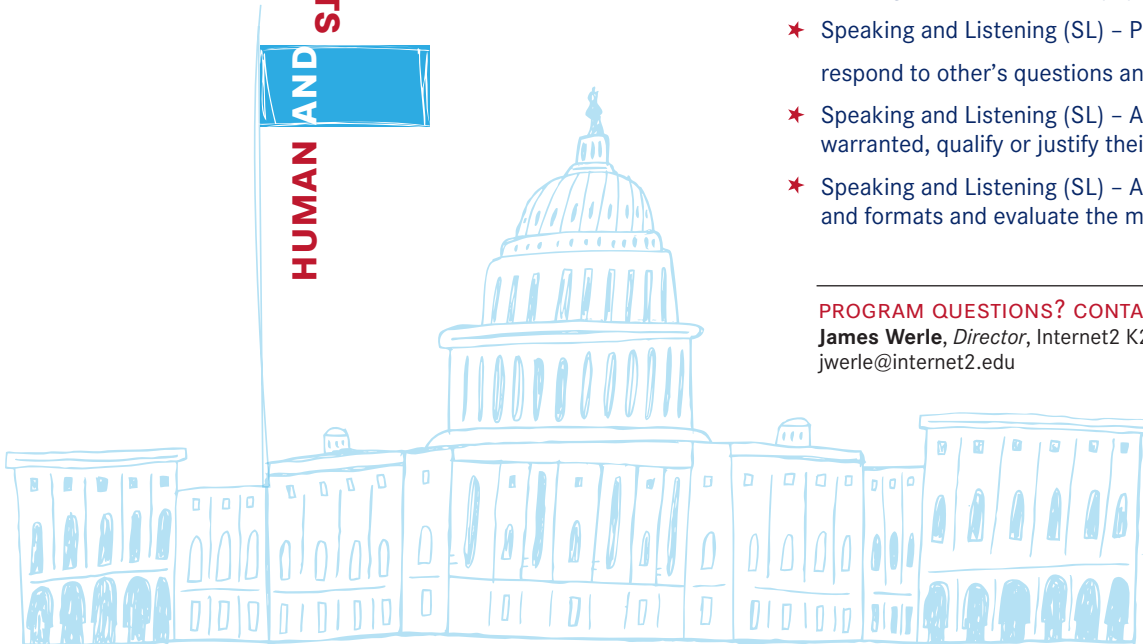
- National Center for History in the Schools (NCHS) – National History Standards
- ★ Historical Thinking Standard 1: Chronological Thinking
  - ★ Historical Thinking Standard 2: Historical Comprehension
  - ★ Historical Thinking Standard 3: Historical Analysis and Interpretation
  - ★ Historical Thinking Standard 4: Historical Research Capabilities
  - ★ Historical Thinking Standard 5: Historical Issues-Analysis and Decision-Making

- Common Core
- ★ Reading History (RH) - Integration of Knowledge and Ideas 9-10.1; RH 11-12.3
  - ★ Reading History (RH) - Key Ideas and Details 6-8.1
  - ★ Reading History (RH) - Determine Central Ideas 11-12.2
  - ★ Reading History (RH) - Integrate and Evaluate Multiple Sources of Info 11-12.7
  - ★ Reading Informational Text (RI) - Craft and Structure 5.6
  - ★ Speaking and Listening (SL) - Pose questions that connect with the ideas of several speakers and respond to other's questions and comments with relevant evidence, observations and ideas 8.1.C
  - ★ Speaking and Listening (SL) - Acknowledge new information expressed by others and when warranted, qualify or justify their own views in light of the evidence presented 8.1.D
  - ★ Speaking and Listening (SL) - Analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.

CIVIL RIGHTS

AND

HUMAN



**PROGRAM QUESTIONS? CONTACT:**  
**James Werle**, Director, Internet2 K20 Initiative  
jwerle@internet2.edu

**TECHNICAL QUESTIONS? CONTACT:**  
**Mike Costa**, Program Specialist, Idaho Education Network  
mike.costa@ien.idaho.gov

### Technical Requirements:

Each classroom wishing to participate as an interactive videoconferencing site will need access to a H.323 compliant desktop video conferencing software program or room system. The video conferencing system should be able to operate at a minimum of 384kbps. Every interactive site must successfully complete a videoconferencing test with the PPSP technical lead, Mike Costa at least 48 hours prior to the program start date.

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