**Presidential Primary Sources Project**

Planning Committee Call

May 29, 2013

**Participant List:**

* **Kristen Magruder –** **Kristin.Magruder@ien.idaho.gov** **-Idaho Education Network**
* **Anika Trahan – MAGPI**
* **Steve Theus -** **Steve\_Theus@nps.gov** **- Jimmy Carter National Historic Site**
* **Shirley Hammond -** **Shirley.hammond@nara.gov** **- George H. W. Bush Lib. & Museum (Bush 41)**
* **Kim Owen -** **kim.owen@ndsu.edu** **–**
* **Tabitha ? - North Dakota State University**
* **Linda Rosenblum -** **Linda\_Rosenblum@nps.org** **- National Parks**
* **Sheri Prupus – New Jersey**
* **Marla Davenport – TIES Minnesota**
* **Julia Heighway – CILC**
* **Sharon Kilzer -** **sharon.kilzer@dickinsonstate.edu** **- Theodore Roosevelt Center**
* **James Werle – Internet2**
* **Matt Hall – Internet2**
* **Todd Sedmak – Internet2**

**Action Items**

* Form an advisory committee of teachers and educators that are familiar with the curriculum and educational timelines in different states.
* Names will be gathered until June 7th for the advisory committee. At that time, the group will take a more in-depth look at exactly who will be included in the committee.
* The advisory committee should help to develop a theme for the entire program and come up with ideas on how to get the presentations into the classroom most effectively.
* Input from the advisory committee will be utilized to improve and expand the project.
* In order to increase participation, the presentations need to be marketed in a way that makes it easier for teachers to integrate them into their classroom instruction.

**Key Points**

* Lea Castillo began the meeting with a review of the white paper from last year’s project.
* What makes this program unique is that the students are able to meet face to face with experts and communicate with them directly through videoconferencing.
* One of the findings from last year was that many teachers were unwilling to commit to the entire yearlong program of presentations. Allowing teachers to opt in to just one or several sessions may open up a wider audience for the program.
* It is important to get these presentations embedded into the curriculum rather than having them viewed as an extra-curricular or supplemental add-on activity.
* The last program was geared solely toward middle and high school students. The question was posed of whether or not slightly tailored programs should be designed to include elementary schools and community colleges.
	+ Elementary schools tend to have more flexibility in their day-to-day schedule and marketing to them would be beneficial in attracting greater interest in the project.
	+ Community college faculty may need to be included in the advisory committee of educators to find out how they feel about the project and its applicability to the college level group.
	+ There appears to be a large amount of interest in developing a content portal geared toward community college faculty and students. This could be a great opportunity to expand the scope of the project to include higher education.
	+ MAGPI has been attempting to engage higher education in many different programs and would be supportive of including them in this project.
	+ Each content provider would be able to decide if they want to provide separate programs specifically tailored for each group or a single program designed for just the core middle and high school students.
* The group brainstormed ways to accommodate different standards and timelines in various states. The program could be devised in a more modular form by utilizing recordings, message boards, Google docs, and other forms of asynchronous communication to better align with the teachers’ curriculum.
* The Library of Congress has expressed a great deal of interest in encouraging teachers and students of all age levels to use primary sources more frequently.
* Another idea offered was to repeat the same program multiple times to give schools in different time zones the option of attending the sessions. However, one of the great values of this project lies in having schools from different parts of the country connected to the same video call in order to encourage interaction and collaboration between culturally and geographically diverse students.
* James Werley introduced Matt Hall of Internet2 as the project facilitator. Matt will work to schedule meetings, keep meeting minutes, and assist with any logistical tasks as the project progresses.